

Pioneer Valley Elementary School

BETHEL PUBLIC SCHOOLS

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Spanaway, Washington 98387-5305

June 10, 2026

To Whom It May Concern:

It is my pleasure to write this letter of reference for Madison DeVries as she pursues her goal of becoming a classroom teacher. Madison served as an MTSS Paraeducator under my supervision during the 2026 school year. Throughout her time with us, she was a dedicated and energetic member of our school community who brought a big heart and a genuine care for student well-being to her daily work.

From her first day, Madison approached her duties with a strong spirit of helpfulness and a commendable work ethic. Her desire to support both our staff and students is evident in her work. She is someone who always arrives ready to help and frequently seeks out ways to contribute to the building, showing a commendable willingness to assist in various capacities.

My observation of Madison was in her role as an MTSS paraeducator. In her role handling student behaviors, Madison possesses a very direct and assertive approach to student management. Alongside these duties, she assisted with record keeping and data collection for students with intervention plans and demonstrated strong time management skills, navigating a complex daily schedule with multiple behavior calls throughout the day.

Another contribution Madison made to our school community was her involvement on the Tier 1 MTSS team. This team developed and supported the implementation of Tier 1 practices for behavior on a school level. Particularly helpful was Madison's support gathering implementation feedback data from stakeholders in the school community to help improve our adult practices.

Madison has a sincere desire to grow within the educational field and is deeply committed to her own professional evolution. She brings a big heart to the profession and acknowledges that she is on a continued learning journey. Because she is highly motivated to perform well and eager to learn from experienced colleagues, she welcomes opportunities for professional development and mentorship that will help her refine her skills.

Thank you for taking time to consider Madison's application. I appreciate the dedication and helpfulness she brought to our MTSS team. Should you have any questions or require further information, please feel free to contact me at 253-241-3768.

Sincerely,

A handwritten signature in black ink, appearing to read "Mackenzie Flores". The signature is stylized with a large, looped "M" and a long, sweeping "F".

Mackenzie Flores